



John Kyrle High School

& Sixth Form Centre

Information for September 2018 Entry

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Our Vision

The School's Student Council has condensed our aspiration for students as:

Happy, Healthy and Successful

- We are a truly safe, inclusive and comprehensive school
- We are committed to raising the achievement of students of all abilities
- We focus upon the individual, tailoring a programme of study and pastoral support to enable students to leave us as confident, articulate and empowered young adults
- We ensure students are well prepared to respect others and contribute to wider society and life in Britain today
- We help our students to respect themselves, the school and the wider environment
- Our students will experience a rich and broad curriculum

Curriculum for Accademic Year 2017/2018

	Hours per week in Year 7	Hours per week in Year 8	Hours per week in Year 9	Hours per week in Year 10	Hours per week in Year 11
English	3	3	3	3	3
Maths	3	3	3	3	3
Science	3.5	3.5	4.5	4.5	4.5
Technology	2	2	2	2.5	2.5
Languages: ⁽¹⁾ French, German and Spanish	2	3	2.5		
Geography	1	1.5	1.5		
History	1.5	2	1.5		
R.E.	0.5	1	1	1	1
Creative Arts (Art / 3D / Drama (Y7) / Music)	2	2	2		
P.E	2.5	2	2	2	2
I.C.T	2	1	1		
Option A				2	2
Option A2				2	2
Option B				2	2
Option C				2	2
Reading Period	1	0.5	0.5		
Tutor Period	0.5	0.5	0.5	0.5	0.5
Study Period				0.5	0.5
Learn to Learn	0.5				
TOTAL	25	25	25	25	25

⁽¹⁾ French, German and Spanish on rotation in Y7.

Most students then choose two languages to take in Y8 then specialize in one in Y9.

Additional Literacy Support is available instead of a language, according to individual student need.

* Full course GCSE RE students have additional time.

GCSE Results - Summer 2017

GCSE Full course	9	8	7	6	5	4	3	2	1	U
English Language	3	10	20	26	44	44	30	16	4	1
English Literature	3	7	26	31	47	32	28	16	6	1
Mathematics	4	12	18	28	29	24	25	25	7	3
	A*	A	B	C	D	E	F	G	U	
Science A	3	37	46	47	42	14	3	2	0	
Additional Science	6	40	42	54	32	16	4	2	1	
Computing	3	6	16	7	7	0	1	0	0	
ICT	4	9	17	11	7	2	1	1	1	
French	0	1	4	6	11	1	0	0	0	
German	0	2	8	15	11	2	0	0	0	
Spanish	5	8	7	10	12	3	0	0	0	
Polish	0	3	0	0	0	0	0	0	0	
Greek	1	0	0	0	0	0	0	0	0	
Geography	5	14	20	29	14	9	6	2	0	
History	17	26	23	22	21	11	4	1	0	
Drama	0	1	2	5	3	5	3	1	1	
Music	0	1	5	2	2	0	0	0	0	
D&T Food Technology	0	9	10	16	4	2	0	0	0	
D&T Graphics	1	2	7	12	15	4	3	1	2	
D&T Resistant Materials	7	11	14	6	2	2	5	1	0	
D&T Textiles	1	6	4	4	6	2	1	0	0	
Home Economics: Child Care	0	4	6	10	13	1	1	0	0	
PE	2	6	16	16	11	0	0	0	0	
Fine Art	0	5	8	20	12	5	0	0	0	
Pottery	1	1	4	12	6	0	0	0	0	
Religious Studies	9	16	24	21	6	4	1	0	0	
GCSE Short Course										
Religious Studies	0	1	9	10	30	30	24	4	7	
Total Per Grade	75	238	356	420	387	237	139	72	29	
Total Percentage per Grade	3.84	12.19	18.23	21.51	19.82	12.14	7.12	3.69	1.48	
Cumulative Percentage	3.84	16.03	34.25	55.76	75.58	87.71	94.83	98.52	100	

BTEC 1st Awards	*2	D2	M2	P2	P1
Business	20	7	19	19	3
Engineering	2	3	11	11	8
Sport	2	1	14	8	12
Construction & the Built Environment	0	0	0	8	3
Music	0	3	7	9	0
Total Per Grade	38	65	106	81	26
Total Percentage per Grade	12.03	20.57	33.54	25.63	8.23
Cumulative Percentage	12.03	32.59	66.14	91.77	100

Year 13 'A' Level Results - Summer 2017

Level 3 qualifications: A2	A*	A	B	C	D	E	U	total
Art & Design (3D Design)	0	2	1	0	0	0	0	3
Art & Design (Fine Art)	0	1	3	1	0	0	0	5
Art & Design (Textiles)	0	0	3	1	0	0	0	4
Biology	1	2	6	6	5	4	0	24
Business Studies	0	2	7	8	3	2	0	22
Chemistry	0	1	4	4	1	0	0	10
Computing	0	3	3	2	2	0	0	10
D&T (Food Technology)	0	1	3	1	0	0	0	5
D&T (Product Design)	0	2	3	0	0	0	0	5
Drama & Theatre Studies	0	0	0	1	2	0	0	3
English Language	4	1	6	6	8	0	0	25
English Literature	3	1	14	3	2	0	0	23
French	0	3	1	0	0	0	0	4
Geography	1	3	5	11	3	1	0	24
Geology	1	1	4	1	2	0	0	9
German	0	0	0	0	0	0	0	0
Health & Social Care	0	1	3	3	2	0	0	9
History	5	7	14	6	2	0	0	34
Mathematics	3	11	11	8	2	1	0	36
Further Mathematics	1	3	0	2	0	0	0	6
Music								
Physical Education	1	1	1	3	1	0	0	7
Physics	0	3	6	6	4	3	0	22
Portuguese	1							1
Psychology	1	4	17	13	9	1	0	45
Philosophy & Ethics	1	1	12	3	1	0	1	19
Sociology	1	12	4	4	3	1	0	25
Spanish	2	1	0	0	0	0	0	3
Total	26	67	131	93	52	13	1	383

Level 3 qualifications: BTEC Subsidiary Diploma	D*	D	M	P	total
IT	19	4	0	0	23
Music Technology	4	0	0	0	4
Total	23	4	0	0	27

School Uniform

BOYS	GIRLS
<ul style="list-style-type: none"> ◆ BLACK FORMAL/ TAILORED TROUSERS – <i>Not jeans or jeggings style</i> ◆ BLACK SWEATSHIRT WITH SCHOOL BADGE ◆ RED POLO SHIRT WITH SCHOOL BADGE ◆ BLACK SOCKS ◆ PLAIN BLACK SHOES 	<ul style="list-style-type: none"> ◆ BLACK FORMAL/ TAILORED TROUSERS - <i>Not jeans or jeggings style</i> THE SCHOOL'S PREFERRED OPTION IS FOR ALL STUDENTS TO WEAR TROUSERS (If a skirt is worn it must be knee length and worn with black tights. It must be a tailored skirt and not a 'stretch' style) ◆ BLACK SWEATSHIRT WITH SCHOOL BADGE ◆ RED POLO SHIRT WITH SCHOOL BADGE ◆ BLACK SOCKS ◆ PLAIN BLACK SHOES
PHYSICAL EDUCATION KIT:	
<ul style="list-style-type: none"> ◆ Black shorts ◆ New reversible long sleeved top - Black/White/Scarlet (Falcon R200) ◆ Plain white t-shirt (gymnastics) ◆ Plain red football socks ◆ Training shoes ◆ Shin pads ◆ Rugby or football boots 	<ul style="list-style-type: none"> ◆ Black pleated skirt & black shorts, <i>or</i> black skirt ◆ New reversible long sleeved top - Black/White/Scarlet (Falcon R200) <i>Optional for girls</i> ◆ White polo shirt (short sleeves) ◆ Knee-length plain red socks & white socks ◆ Training shoes ◆ Shin pads
WORKSHOP:	
◆ Coloured aprons provided by the school.	◆ Coloured aprons provided by the school.
OPTIONAL ITEMS	
<p>White may be worn by students of Year 9 upwards for tennis and should be worn for inter-school tennis and cricket matches.</p> <p>Tennis racquet, badminton racquet, running spikes, tracksuit (black), hockey stick, gum shields, astroturf trainers, towel.</p> <p>Note: The School is able to give details of an insurance policy to cover individual students in the event of an accidental injury sustained at school. This might prove useful for students regularly involved in competitive sport.</p>	

Uniform / PE Kit is available from Ross Labels & Club Sport in Ross-on-Wye, plus online from Tesco.

(The long sleeved PE top can also be found online from various suppliers, without the school badge, which can be purchased separately from Club Sport)

Subsidy vouchers for uniform are available for parents/carers in receipt of state benefits. Please apply to the school for details.

- * **All students should use a suitable rucksack, across both shoulders, to carry books, kit and other equipment. (Handbags and shoulder bags are not allowed)**
- * **All items of uniform should be clearly labelled with the student's name.**
- * **We expect students to maintain a high standard of dress and we would ask parents/carers to support our efforts in this. In particular, extremes of hairstyle either in cut or colour are not permitted and hair should not be shorter than grade 2. Make-up is not acceptable.**
- * **For security and safety reasons, jewellery should not be brought to school. Students who have their ears pierced may wear a single earring or one pair of studs (one in each ear); no other piercings are permitted. Students may wear one plain ring and a wrist watch only, no neck chains or bracelets. Jewellery must be removed for PE lessons.**

New Admissions & Appeals

We apply and use the Herefordshire Admissions and Appeals process. We therefore refer you to them for information about these processes.

The appropriate website address is:

www.herefordshire.gov.uk/education-and-learning/schools/schools-admissions

If you wish to write then please address your correspondence to:

Admissions
Herefordshire LEA
Plough Lane Offices
Plough Lane
Hereford
HR4 0LE

Telephone: Secondary phase transfer officer, 01432 260925

Email: schooladmissions@herefordshire.gov.uk

School Day

Our School day starts at 8.45am and finishes at 3.25pm. We operate a two week timetable.

Registration or Assembly	8.45	Lunch	12.30
Lesson 1	9.00	Registration	1.15
Break	10.00	Lesson 4	1.20
Lesson 2	10.15	Change-over	2.20
Break	11.15	Lesson 5	2.25
Lesson 3	11.30	School ends	3.25

School Transport

At the end of the School day students catch buses in the bus bays just outside the main gates of the school. They are supervised by a team of duty staff, including a member of the Senior Leadership Team, until all buses and taxis have departed.

At the beginning of the new term, Sixth Form students will hold up large information cards displaying Bus Numbers and Bay Numbers to help new students find their bus.

There is limited space outside the front of the School. Parents/carers collecting students after school are therefore asked to park away from the bus area and to take note of the parking restrictions imposed by the Local Authority.

The School gates are closed from 3.20-3.40pm each day.

We make every effort to ensure that buses do not leave without the required passengers, however, if your son/daughter misses their bus home they should report to one of the many members of staff on duty.

Further details, including routes and timetables, can be found on our website:
www.jkhs.org.uk/school-transport

Terms & Holidays – 2018/2019

September 5th : Years 7, 11 & 12

September 6th : Rest of school

+	<p>September, 2018</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table>	M	T	W	T	F	S	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>October, 2018</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	M	T	W	T	F	S	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>November, 2018</p> <table border="1"> <thead> <tr><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </tbody> </table>	M	T	W	T	F	S	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								
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