



Year 7 literacy and numeracy catch-up premium

The School allocation for the academic year 2015-16 was £19,000. In total the school had 38 pupils eligible to benefit from this funding.

Summary of Key Strategies 2015-16:

- Intensive small group reading booster programme – 9 hours per fortnight for phonics from November to March (9 x 1 hour sessions withdrawn from non-core timetable lessons)
- Intensive small group spelling programme – 9 hours a fortnight for spelling from March to July (9 x 1 hour sessions withdrawn from non-core timetable lessons)
- Intensive number skills booster programme – one to one support with each student having 2 hours per fortnight (4 x half hour sessions as a breakfast club).

Expenditure 2015-16:

- Teaching Assistant 1 Phonics/Spelling (salary part funded) £5451
- Teaching Assistant 2 Phonics/Spelling (salary part funded) £5450
- Teaching Assistant 3 – Numeracy (salary part funded) £8049
- Numeracy support resources £50

Impact of Intervention Strategies 2015-16:

- 45 students in Year 7 and 8 worked with Maths specialists for 30 minutes per morning. Students practised their basic numeracy skills with an extended focus on using basic skills and applying them to worded problems.
- Students improved their overall numerical ability by achieving an average of 14% more marks in similar assessment from the start of September to the end of the Easter term
- In literacy, significant progress denotes a ratio gain of 1.4. In 2015-16 the ratio gain was 11.8. This is up 3.2 on the previous 2014-15 figure.

The school allocation for the academic year **2016-17 is maintained at £19,000** under the new criteria.

All key strategies from 2015-16 are being continued in the current academic year and expenditure will again support Teaching Assistant salaries for students' intervention programmes in both literacy and numeracy. Projected expenditure is identical to 2015-16.