



John Kyrle High School

Pupil Premium Spending Statement - 2015/16

The school allocation for the academic year 2015/16 was **£145,860**. In total the school had 161 students who were eligible to benefit from this funding.

As a school we are keen to ensure we diminish the attainment gap between our Pupil Premium and non-Pupil Premium students. Our key aim is to remove the barriers to success for these students and we have identified the most important barriers:

- Multi-deprivation
- Challenging behavior
- Low literacy and numeracy skills at KS2

Our focus for this year has been on Literacy across the school along with improving progress in maths. We believe that the biggest barrier to success for students is poor literacy skills, particularly in reading and writing. Pupil Premium students often need more support than other students in this area and the use of the Pupil Premium funding reflects this. We also aim to ensure the most vulnerable students have the daily support they need to help them to get the most out of school. This is why we also focus on attendance as well as meeting the basic needs of our students, such as through the provision of appropriate equipment to ensure they are ready to learn.

Summary of Key Focus Areas

Key Area	Progress
Improve the number of Pupil Premium students achieving expected progress between KS2 to KS4 in both Maths and English	Yes
Improve the number of Pupil Premium students achieving A*-C in both Maths and English	Yes
Improve the attendance of all Pupil Premium students across the school	Partial
Provide an appropriate curriculum to all Pupil Premium students, regardless of ability	Yes
Improve the reading age of Pupil Premium students to ensure it is closer to their chronological age	Yes
Provide literacy and numeracy intervention for those Pupil Premium students who need it the most to enable them to access the school curriculum	Yes

Ensure Pupil Premium students leaving the school have access to an appropriate place of employment and/or education	Yes
Ensure the number of fixed-term exclusions for Pupil Premium students remains very low	Yes

What we have done this year

- We have replaced the Literacy Resource Centre with the school library and relocated the literacy intervention into the new English block. We have continued to run literacy intervention programmes, including our phonics group for Year 7 students and specific, targeted intervention to Years 8 and 9 students.
- We have continued to monitor attendance of Pupil Premium students in both KS3 and KS4 through the use of Pastoral Support Officers working in conjunction with teaching and non-teaching staff to improve the attendance of Pupil Premium students
- Maths and English Intervention staff within the relevant departments.
- Funding for extra-curricular activities, including Music and PE as well as for school trips.
- 1:1 mentoring for all students but particularly focused on Pupil Premium students.
- A breakfast club to ensure all students have a suitable morning meal before starting lessons.
- Availability of funding to provide appropriate unforeseen intervention throughout the year, including using Pupil Premium funding to ensure all students have the appropriate equipment and are ready to learn.
- Funding for appropriate teaching resources, particularly in English, Maths and Science. An important factor in selecting these resources is the ability to use such resources outside the classroom, including at home in order to raise both attainment and aspiration.
- Funding for our WyeLearn intervention centre providing targeted 1:1 support to the most vulnerable pupils, both socially and academically.
- Timely, targeted intervention to resolve any unexpected issues that may arise, both financially and pastorally.

How successful has the spending been this year?

Intervention	Evidence
Improvement in progress in Maths and English	Progress in English for Pupil Premium students has continued the trend from previous years with excellent results. Maths has shown a big improvement with most Pupil Premium students making at or above expected progress.
Increase in A*-C including Maths and English	This has improved significantly this year with 46% of Pupil Premium students achieving an A*-C in English and Maths this year compared to 39% in 2014/15.
Improved Attendance	Attendance for Pupil Premium improved with a non-attendance figure of 6.85% in 2014/15 to 6.6% in 2015/16.
Reading Intervention	The accelerated programme for students with a low reading age has continued to be successful with over 80% of students increasing their reading age by at least 12 months. A number of these increased their reading age by significantly more than this.
Low fixed-term and permanent exclusions	The number of fixed-term exclusions is extremely low, with the number currently at 0.5% of the current whole school cohort. There have been no permanent exclusions for a number of years and this has continued this year.

Current Progress for students

Our current predictions show that PP students are currently working towards an Attainment-8 score of 48.67 compared with 41.9 in 2016. We are expecting the gap between PP and non-PP progress to continue to diminish this coming year.

Spend Summary 2015/16

Area	Amount Spent
Literacy	£72,181
Numeracy	£25,037
Breakfast Club	£290
Attendance	£21,592
Other Subjects	£1,500
Extra Curricula	£662
EAL	£10,304
Pastoral / Safeguarding	£7,500
Exam Access - PP	£7,650
Other, Unexpected Funding	£1,300



Plan for 2016/17

The pupil premium funding for 2016/17 is **£168,775** and we have **187** students who are eligible for the funding.

Our progress results in Maths this year are significantly above the national average and we will be focusing on diminishing the gap further to ensure more of our PP students make greater than expected progress. We will also focus on ensuring the progress in English continues to improve with students making greater than expected progress. We will therefore continue to spend the majority of our funding on Maths and English, both in ensuring GCSE students achieve the grades to enable them to progress in their education, and in pupils lower down the school to ensure they progress towards their GCSEs. We will also have a particular focus on ensuring Pupil Premium students make or exceed their expected progress in the EBacc subjects.

Key Priority Areas for 2015/16
Further improve the number of Pupil Premium students achieving above expected progress between KS2 and KS4 in both Maths and English with a focus on ensuring the Progress-8 figure is positive.
Ensure the number of Pupil Premium students achieving 5-9 in both Maths and English is close to or in-line with all students nationally.
Ensure Pupil Premium students achieve at least expected progress in 8 or more subjects with the aim of achieving a positive overall Progress-8 score for these students.
Ensure the attendance of Pupil Premium students across the school is >95%. This is currently 94.47% with the % non-attendance at 5.53%.
Provide an appropriate curriculum to all Pupil Premium students, regardless of ability.
Improve the reading age of Pupil Premium students to ensure it is closer to their chronological age, particularly those students with low prior attainment.
Continue to safeguard the school's most vulnerable students, including their use of Internet technologies.
Provide literacy and numeracy intervention for those Pupil Premium students who need it the most to enable them to access the school curriculum.
Ensure Pupil Premium students leaving the school have access to an appropriate place of employment and/or education (NEET risk).
Ensure the number of fixed-term exclusions for Pupil Premium students remains very low.

The school undertook a review of the current Pupil Premium provision in **January 2017**. This was an external review carried out by our School Improvement Partner. Next review will be **March 2017**.